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STATE
COLLEGE

GRADUATE CATALOG 1972-73

DIVISION OF GRADUATE STUDY

Salisbury State College is approved for graduate instruction by the Middle State Association of Colleges and Secondary Schools and the Maryland State Board of Education. The College offers programs leading to the Master of Education Degree and the Master of Arts Degree in History. Provision is also made for teachers seeking regular or advanced certification and for general students seeking graduate credit in professional education and in various academic fields.

Graduate study during the regular academic year is normally conducted in the Evening Program of the College. Designed for part-time students, this program consists mainly of graduate courses meeting once weekly throughout the semester in sessions of approximately three hours each. A limited number of courses open both to graduate students and advanced undergraduates is also available in the regular daytime program. Generally, full-time graduate study for the Master of Education Program is available only in summer and students enrolling in both terms of the Summer Session may normally earn twelve hours of graduate credit. For the Masters of Arts Program in History full-time graduate study is usually offered every term.

All correspondence concerning graduate study and degree requirements should be addressed to: Director of Graduate Studies, Salisbury State College, Salisbury, Md. 21801

OBJECTIVES

The primary objective of the graduate program at Salisbury State College is to provide opportunities for specialized training and consequent professional advancement for qualified students. The program is designed to assist these students in attaining greater mastery of their fields of special interest to improve skills in pursuing independent study, and to increase professional ability through study of new findings in fields of both teaching and learning. The College also recognizes an obligation to college graduates residing in the general community of the Eastern Shore and seeks to offer a constructive program at the graduate level for the benefit of all who are qualified.

ADMISSION

To be eligible for admission to the graduate program, the applicant must hold a bachelor's degree from an accredited institution of higher learning. Admission to Salisbury State College is granted without regard to race, color, religion, or sex.

Students seeking to enroll in graduate courses may obtain applications on request to the Graduate Division. The applying student must request the Registrar of his undergraduate institution to forward two transcripts of his record directly to the Director of Graduate Studies. Admission to the graduate program can be granted only on the tentative basis until such transcripts have been received by the Graduate Division.

ADMISSION TO CANDIDACY: MASTER OF EDUCATION DEGREE

To be eligible for admission to candidacy for the Master of Education Degree, the applicant must meet the following additional requirements:

1. Satisfactory completion of at least nine semester hours, ordinarily included in the undergraduate curriculum in Education, in courses dealing with testing and measurement, human growth and development, and methods of teaching. The course in testing and measurement is prerequisite to Education 502. Courses in both human growth and development, and methods of teaching are prerequisite to each of the following: Education 500, 510, and 514.
2. Submit satisfactory scores on the Graduate Record Examination aptitude test and one advanced test.
3. Earn an average of B or higher on at least twelve hours of graduate courses completed at Salisbury State College in the master's degree program. This requirement may be waived for students who earned an overall average of B or higher in their undergraduate programs. Candidates for a Master of Education Degree should apply after having earned an overall average of B or higher in twelve (12) hours and not later than having completed eighteen (18) hours. Graduate degree studies are required to earn a minimum of fifteen (15) semester hours of graduate credit after admission to candidacy.
4. Completion of at least two years of successful teaching experience
5. Submit the completed application for admission to candidacy to Director of Graduate Studies for action.

THE MASTER OF EDUCATION DEGREE

Students seeking the Master of Education Degree at Salisbury State College shall complete an approved program of study including at least thirty-three semester hours with an average of B or higher, and with no grade lower than C.

The following courses in Education are required (12 semester hours):

- Education 500* HISTORICAL AND SOCIAL FOUNDATIONS
Education 502* INTRODUCTION TO RESEARCH
Education 510* SEMINAR: RECENT ISSUES IN EDUCATION
Education 514* SEMINAR IN CURRICULUM CONSTRUCTION

*For prerequisites see Item No. 1 under Admission to Candidacy: Master of Education Degree.

Additional requirements for the Master of Education Degree may be met under either of the two following programs;

PROGRAM A: primarily for teachers in Elementary Education (21 semester hours).

1. Six semester hours in approved courses in methodology.
2. Free Electives: Twelve semester hours, at least half of which shall be at the 500 level, in areas other than Education.
3. Choice of Research Project for three hours credit, **or** an approved course substitute of at least three semester hours. Those electing the course substitute will satisfactorily complete at least two formal research papers in connection with their courses in Education. Those electing the Research Project will complete and submit the approved project to their advisor and satisfactorily complete an oral examination on the project, to be scheduled after successful completion of the Masters Degree written examinations.
4. Satisfactory completion of a comprehensive written examination demonstrating the candidate's proficiency in professional education and a representative selection of other courses selected from the candidate's program. These examinations are given three times a year, usually Fall, Spring, Summer. Please check with the graduate office as to exact time, place and procedures.

PROGRAM B: primarily for teachers in Secondary Education (21 semester hours).

1. Eighteen semester hours, at least twelve of which shall be in the area of concentration, to be selected from departments approved by the Graduate Council. At least six hours in the area of concentration shall be selected from courses at the 500-level. Courses outside the area of concentration may be selected from any field.
2. Choice of Research Project in the field of concentration for three hours credit, **or**, approved course substitute of at least three semester hours in the area of concentration. Those electing the course substitute will satisfactorily complete at least one formal research paper in the area of concentration and another in the field of Education. Those electing the Research Project will complete and submit the approved project to their advisor and satisfactorily complete an oral examination on the project, to be scheduled after successful completion of the Masters Degree written examinations.
3. Satisfactory completion of a comprehensive written examination demonstrating the candidate's proficiency in professional education and in the academic area of concentration. These examinations are given three times a year, usually Fall, Spring, Summer. Please check with the graduate office as to exact time, place and procedures.

THE MASTER OF ARTS DEGREE IN HISTORY

A. Qualification for Candidacy:

1. At least fifteen semester hours in History from courses at the 300 level or above, including a course in historiography. Applicants lacking this preparation must make up deficiencies either before or during graduate study.
2. Submit satisfactory scores on the GRE aptitude test and advanced test in History. In special circumstances, the Chairman of the History Department may permit the student to take the advanced test in another field.

B. Course Requirements: Thirty-three semester hours, at least 15 of which shall be at the 500 level, with an average grade of B or higher and no grade below C. The student may choose either Plan I or Plan II in meeting degree requirements. All course selections must be approved by the faculty advisor.

Plan I:

1. Eighteen semester hours in History.
2. Nine semester hours in one minor field (Education, English, Geography, Psychology, etc.)
3. Six semester hours Thesis in History

Plan II:

1. Twenty-four hours in History
2. Nine semester hours in one minor field (Education, English, Geography, Psychology, etc.)

C. All candidates will satisfactorily complete both a written and an oral examination near the completion of program requirements demonstrating their proficiency in the areas of study undertaken. Students eligible to take the examination should contact the chairman of the History Department.

TRANSFER CREDIT

A maximum of six semester hours of graduate work may be transferred from other accredited institutions provided the proposed transfer hours are "B" or above and provided this work is directly related to the candidate's program as approved by the department concerned and Director of Graduate Studies.

Credits earned by correspondence are not eligible for transfer. Credits earned in extension programs are eligible for transfer, subject to approval by the Director of Graduate Studies, if such credits are acceptable for graduate degree credit by the home institution.

UNDERGRADUATE STUDENT AND GRADUATE CREDIT

An undergraduate who is within six semester hours of meeting the Baccalaureate Degree requirements is permitted to register for up to

six hours of graduate credit to be taken concurrently with the remaining baccalaureate course requirement. This may be undertaken with the approval of the Director of Graduate Studies and with graduate credit to be awarded only upon completion of Baccalaureate Degree requirements by the end of the semester in which the final course requirements were begun.

TIME LIMITATION

All work credited toward the Master's Degree must be completed within seven calendar years from the end of the semester of summer in which such work began. For example, a student who began the Master's Degree program in June 1962 must have completed all requirements for the degree by September 1, 1969.

COMPLETION OF DEGREE REQUIREMENTS

In completing requirements for the Master of Education degree the student must follow these additional procedures:

1. Present following admission to candidacy a brief outline of the research project if this option is chosen. If approved, the candidate is usually assigned a second advisor. For those electing the research project, the completed project must be submitted to the advisors by March 1 of the year in which the degree is expected.
2. Completesatisfactorily the written examination for the degree by April 1 of the year in which the degree is expected.
3. Complete satisfactorily an oral examination on the research project, if chosen, by April 1 of the year in which the degree is expected. This examination is administered by three members of the Graduate Faculty designated by the Director of Graduate Studies. Three copies of the project with the signatures of the advisors must be filed by this date with the Director of Graduate Studies.

APPLICATION FOR DEGREE

All candidates for the degree must, at the beginning of the final semester, make application on the appropriate form to the Registrar and pay the required fee. A new application must be completed when a student finds it is necessary to postpone graduation.

FACULTY ADVISORY SYSTEM

On admission to the Master's Degree program, the student is assigned a faculty advisor in the appropriate field of study. Those enrolled in the degree program must submit each application for courses to the faculty advisor for approval of courses selected. The graduate programs of all students should not be just a matter of collecting a stated number of credit hours but should have some reasonable plan and objectives. The major responsibility for advising

graduate students rests upon the faculty advisor. Although the individual student is personally responsible for meeting all requirements and deadlines, the faculty advisor and/or department chairman are responsible for certifying to the Director of Graduate Studies that certain requirements have been met.

REFUND AND WITHDRAWAL PROCEDURES

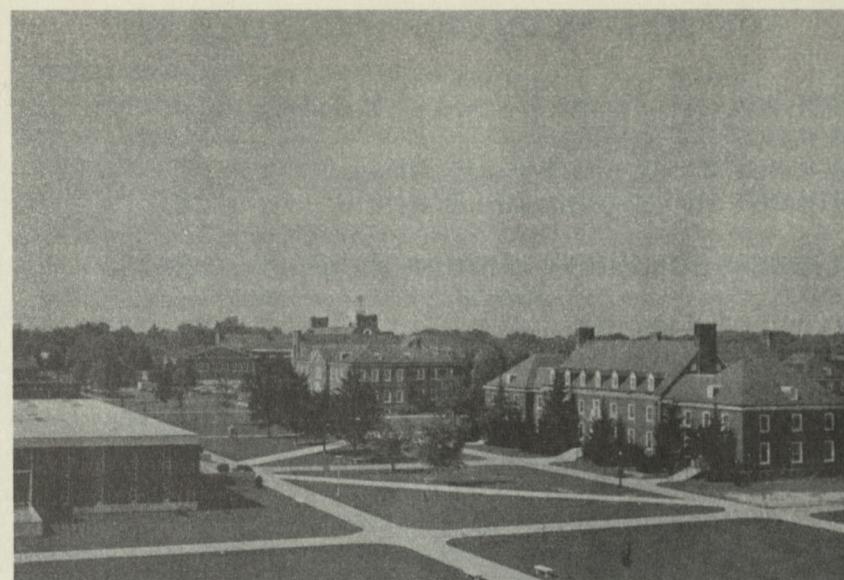
To receive all funds due on withdrawal from classes, the withdrawing student must submit a completed official withdrawal card to the Office of the Registrar. Refunds to students are computed on the basis of the date on which this card is filed with the Registrar. Students failing to comply with this regulation forfeit all rights to refunds and receive a grade of F for courses dropped unofficially.

Part-time students (except in summer) officially withdrawing from graduate courses within two weeks following the Registration Day for such courses will receive a refund of tuition less \$10.00. *After the initial two weeks, no refund is made.*

GRADUATE COURSES

Courses at the 500 level are available for graduate credit only. Courses at the 400 level appearing in the list which follows may be taken either for graduate credit or for advanced undergraduate credit. Graduate students enrolled in such courses are expected to do graduate level work. "The work of graduate students registered in a 400-level course, to which undergraduates are also admitted, should be superior to that of the underclassmen. It is the responsibility of the individual instructor to define precisely the quality and/or quantity of work that he expects from the members of the class.

It follows that the instructor may reasonably anticipate work of the highest level of competency from those graduate students enrolled in a 500-level course."



Campus Scene



Commencement

COURSES AVAILABLE FOR GRADUATE CREDIT

BIOLOGY 423	Electron Microscopy I, Techniques
BIOLOGY 435	Cytology
BIOLOGY 501	Modern Concepts in Biology
BIOLOGY 502	Biology & Environment
 BUSINESS ADMINISTRATION 406	Marketing Management
 ECONOMICS 401	Economic Thought
ECONOMICS 402	Comparative Economic Systems
ECONOMICS 406	Economics of Poverty
ECONOMICS 410	The American Economy
ECONOMICS 412	Problems in American Economic Life
 EDUCATION 405	The Law and Public Education
EDUCATION 406	Philosophy of Education
EDUCATION 408	Children's Literature
EDUCATION 412	Curriculum and Methods in Elementary School Physical Education
EDUCATION 413	Teaching Social Studies in the Elementary School
EDUCATION 417	Teaching Language Arts in the Elementary School
EDUCATION 418	Teaching Math in the Elementary School
EDUCATION 419	Teaching Music in the Elementary School
EDUCATION 420	Foundations of Reading Instruction
EDUCATION 421	The Teaching of Reading Vocabulary
EDUCATION 422	Reading in the Secondary School
EDUCATION 425	The Language-Centered English Curriculum
EDUCATION 427	Reading Disabilities
EDUCATION 432	Measurement and Evaluation
EDUCATION 435	Guidance
EDUCATION 436	Vocations: Development and Appraisal
EDUCATION 446	Introduction to Early Childhood Education
EDUCATION 447	Experiences and Materials for Early Childhood
EDUCATION 448	Problems of Early Childhood Education
EDUCATION 450	Social Studies in Early Childhood Education
EDUCATION 451	Mathematics in Early Childhood Education
EDUCATION 452	Science in Early Childhood Education
EDUCATION 453	Communication Arts in Early Childhood Education
EDUCATION 460	Methods and Curriculum for Teaching the Mentally Retarded
EDUCATION 461	Seminar: Teaching the Mentally Retarded
EDUCATION 500	Historical and Social Foundations
EDUCATION 502	Introduction to Research
EDUCATION 505	The Law and Professional Negotiation

EDUCATION 506	Seminar in the Teaching of Mathematics
EDUCATION 508	Seminar: Research in Human Development
EDUCATION 510	Seminar: Recent Issues in Education
EDUCATION 512	Problems of Teaching Social Studies
EDUCATION 513	Seminar in the Teaching of Science
EDUCATION 514	Seminar in Curriculum Construction
EDUCATION 516	Public School Administration
EDUCATION 517	Public School Supervision
EDUCATION 520	Reading Diagnosis and Correction
EDUCATION 530	Directed Research
EDUCATION 535	The Role of the Supervising Teacher
EDUCATION 540	Counseling: Theory and Practice
EDUCATION 541	Guidance Techniques in Elementary School
EDUCATION 542	Guidance Techniques in Secondary School
EDUCATION 543	Supervised Practicum in Guidance
EDUCATION 598	Intergroup Relations in the School
ENGLISH 401	English Drama
ENGLISH 402	Modern Drama
ENGLISH 403	The English Novel
ENGLISH 404	Introduction to Folklore
ENGLISH 405	Shakespeare
ENGLISH 406	The American Novel
ENGLISH 407	The Modern Novel
ENGLISH 408	Modern Poetry
ENGLISH 409	Literary Criticism
ENGLISH 422	A Survey of Modern Grammars
ENGLISH 423	Language and Culture
ENGLISH 432	Chaucer and Middle English Literature
ENGLISH 434	Renaissance Literature
ENGLISH 436	Eighteenth Century Literature
ENGLISH 438	Romantic Literature
ENGLISH 440	Victorian Literature
ENGLISH 450	Philosophical Concepts in Literature
ENGLISH 500	Seminar: Major American Writers of the Nineteenth Century
ENGLISH 501	Seminar: Major American Writers of the Twentieth Century
ENGLISH 502	Seminar in English Literature I
ENGLISH 503	Seminar in English Literature II
ENGLISH 504	Seminar in English Literature III
ENGLISH 508	Contemporary Literature
ENGLISH 530	Directed Research

FRENCH 440 French Culture and Civilization of Contemporary France

GEOGRAPHY 400 Geography of Russia
GEOGRAPHY 401 Regional Geography of Africa
GEOGRAPHY 402 Regional Geography of the Near East

GEOGRAPHY 411 Principles of Geomorphology
GEOGRAPHY 413 Principles of Climatology
GEOGRAPHY 415 Selected Problems
GEOGRAPHY 500 Geographical Influences in American History
GEOGRAPHY 502 Seminar: Anglo-America
GEOGRAPHY 503 Regional and Historical Geography of Europe
GEOGRAPHY 504 Seminar: Physical Geography
GEOGRAPHY 530 Directed Research

HEALTH 401 Community Health

HISTORY 401 American Diplomacy
HISTORY 405 The United States in the Twentieth Century I
HISTORY 406 The United States in the Twentieth Century II
HISTORY 407 The Westward Movement
HISTORY 409 Recent Trends and Development in Latin America
HISTORY 411 Problems in Latin American History
HISTORY 412 Social and Intellectual History of the United States I (1600-1875)
HISTORY 413 Social and Intellectual History of the United States II (1876 to present)

HISTORY 420 History of Science and Technology
HISTORY 421 Europe in the Twentieth Century World
HISTORY 423 Russia: Rise to Imperial Power
HISTORY 424 Twentieth Century Russia, Repression, Revolution, and Consolidation
HISTORY 425 History of Eastern Asia
HISTORY 426 History of Southern Asia
HISTORY 430 Readings in History
HISTORY 437 History of European Ideas
HISTORY 440 Minority Groups in United States History
HISTORY 450 Selected Problems in European Thought and Culture (1700-1840)
HISTORY 500 Major Forces in World Civilizations (Formerly Social Science 500)

HISTORY 502 Seminar: Colonial and Revolutionary America
HISTORY 504 Seminar in European History
HISTORY 505 Seminar: Maryland History
HISTORY 506 Seminar in Twentieth Century America
HISTORY 508 Seminar in American Diplomacy
HISTORY 510 Seminar in Latin American History
HISTORY 530 Directed Research
HISTORY 531 Thesis

MATHEMATICS 402 Theory of Numbers
MATHEMATICS 406 Geometric Structures
MATHEMATICS 407 Noneuclidean Geometry
MATHEMATICS 413 Probability
MATHEMATICS 421 Introduction to Mathematical Logic

MATHEMATICS 431 Point Set Topology
MATHEMATICS 441 Abstract Algebra
MATHEMATICS 451 Analysis I
MATHEMATICS 452 Analysis II
MATHEMATICS 461 Differential Equations
MATHEMATICS 490 Individual Study
MATHEMATICS 500 Foundations of Number Theory
MATHEMATICS 501 Foundations of Algebra
MATHEMATICS 502 Foundations of Geometry
MATHEMATICS 506 Selected Topics
MATHEMATICS 507 Seminar: Algebra
MATHEMATICS 530 Directed Research

MUSIC 404 Music for the Theatre
MUSIC 405 Music of the Baroque Period
MUSIC 406 Music of the Classical Period
MUSIC 407 Music of the Romantic Period
MUSIC 408 Modern Music
MUSIC 416 American Music
MUSIC 430 Music Concepts for Elementary School
MUSIC 500 Twentieth Century Music

PHILOSOPHY 400 Philosophical Images of Man
PHILOSOPHY 401 Philosophy of Religion
PHILOSOPHY 402 God in Modern and Contemporary Philosophy
PHILOSOPHY 403 Existentialism
PHILOSOPHY 406 Philosophy of Science
PHILOSOPHY 407 Theory of Knowledge
PHILOSOPHY 450 Philosophical Concepts in Literature

PHYSICAL EDUCATION 406 Administration and Organization
PHYSICAL EDUCATION 408 Movement Education
PHYSICAL EDUCATION 431 Tests and Measurements
PHYSICAL EDUCATION 450 Kinesiology
PHYSICAL EDUCATION 451 Psycho-Social Aspects of Physical Education
PHYSICAL EDUCATION 452 Applied Motor Learning
PHYSICAL EDUCATION 460 Dance Workshop

POLITICAL SCIENCE 401 Political Theory
POLITICAL SCIENCE 410 International Relations
POLITICAL SCIENCE 411 International Law
POLITICAL SCIENCE 412 Government and Politics of Latin America
POLITICAL SCIENCE 420 International Organization
POLITICAL SCIENCE 430 Legislative Process in the United States
POLITICAL SCIENCE 500 Problems of World Politics

PSYCHOLOGY 401 Psychology of the Exceptional Child

PSYCHOLOGY 403 Introduction to Psychological Measurement

and Evaluation

PSYCHOLOGY 405 Abnormal Psychology

PSYCHOLOGY 407 Psychology of Personality

PSYCHOLOGY 408 Systems in Psychology

PSYCHOLOGY 412 Physiological Psychology

PSYCHOLOGY 420 Current Psychological Problems

PSYCHOLOGY 500 Psychology of the Mentally Retarded

PSYCHOLOGY 502 Intelligence Testing and Individual Analysis

PSYCHOLOGY 503 Behavioral Problems in Children and Youth

PSYCHOLOGY 504 Mental Hygiene

PSYCHOLOGY 505 Personality Assessment

PSYCHOLOGY 507 Psychotherapy and Counseling

PSYCHOLOGY 510 Projective Techniques

PSYCHOLOGY 530 Directed Research

SCIENCE 500 The Role of Science in Modern Civilization

SCIENCE 503 Advanced Physical Science I

SCIENCE 504 Advanced Physical Science II

SCIENCE 530 Directed Research

SOCIAL SCIENCE 400 Current Problems

SOCIOLOGY 411 Theory and Methods of Social Research

SOCIOLOGY 412 Development of Social Thought

SOCIOLOGY 413 The Sociology of Small Groups

SOCIOLOGY 414 Community Organization

SOCIOLOGY 471 Social Work Methods

SOCIOLOGY 473 Field Experience in Social Work I

SOCIOLOGY 475 Field Experience in Social Work II

SOCIOLOGY 478 Policies and Issues in Social Welfare

SOCIOLOGY 511 Social Planning

SOCIOLOGY 512 Graduate Seminar in Sociology

SPANISH 405 Special Problems in Spanish

SPANISH 412 Spanish Literature of the Golden Age I - Drama

SPANISH 413 Spanish Literature of the Golden Age II

Poetry and Prose

SPANISH 414 Don Quijote

SPANISH 415 Nineteenth Century Spanish Literature-Romanticism

SPANISH 417 Nineteenth Century Spanish-American Literature

SPANISH 418 Contemporary Spanish and Latin American Novel

SPANISH 419 Contemporary Spanish and Latin American Drama

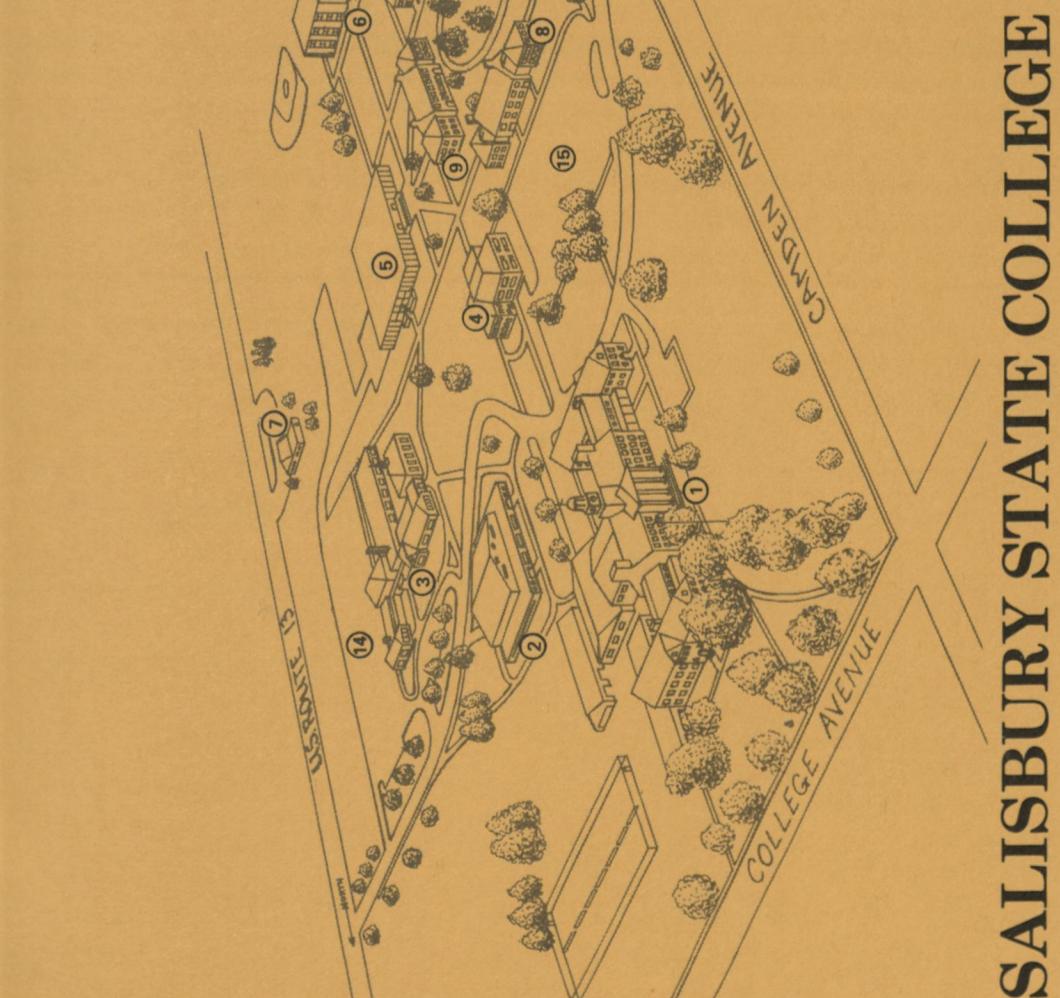
SPANISH 420 The Essay

SPEECH 403 Creative Dramatics in Elementary Education

SPEECH 404 Problems in Educational Theatre

SPEECH 410 Speech Correction and the Classroom Teacher

SPEECH 500 Oral Reading of Poetry and Prose



SALISBURY STATE COLLEGE

